

NEWSLETTER

January to March 2026



VEERNI SANSTHAN

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As we approach the final quarter of the 2025–2026 academic year, Veerni Institute and Veerni Balika have seen a busy and productive period. The girls have been actively engaged in academics, cultural activities, health programs, and skill-building sessions. At the same time, the construction of the new Veerni campus is progressing steadily, creating better facilities for the future.

This newsletter highlights the key activities and achievements of the past three months, including academic progress, events and celebrations, visitor interactions, field visits, and steps taken to support the health, well-being, and overall development of the students.

Academic Activities

- **Winter Schedule Adjustment:** To make the chilly winter mornings more comfortable for the girls, the school management adjusted the timings. This quarter, classes now run from 9:30 am to 3:30 pm, giving everyone a gentler start to the day while staying warm and focused in class.
- **Extra Tuition Classes:** Starting January 6, Miss Divya, a qualified teacher and proud Veerni alumna, began conducting daily remedial classes for the girls. Through these sessions, she provided focused support in core subjects, helping students strengthen their understanding and bridge learning gaps.
- **Motivational Training Session:** On 7 January, Ms. Amrita Dutiya spent time with the girls during their annual exams, offering much-needed encouragement and support. She gently introduced them to simple breathing exercises to help ease stress and stay calm, while also sharing practical tips on how to approach their exams with clarity and confidence. What made the session truly special was the way she connected with the students, reassuring them, lifting their spirits, and reminding them to believe in themselves. Her warm and encouraging presence helped the girls feel more relaxed, focused, and confident as they prepared to give their best in the exams.



Board & Annual Exams: The examination season commenced with Class 10 board exams starting on 12 February, followed by Class 12 exams on 13 February, and Class 8 exams on 19 February. These important assessments tested the students' knowledge and preparation across all subjects.

Meanwhile, non-board exams for Classes 4, 6, and 7 were held and successfully concluded by 28 February, providing younger students with valuable practice and experience in a structured exam environment.

To help students feel fully prepared, pre-board and practical exams were conducted ahead of the final evaluations, giving them hands-on practice, boosting their confidence, and ensuring readiness for the board and annual exams.



Health & Well-being:

The health and well-being of our students remained a top priority this quarter, with several initiatives to ensure they stay safe, healthy, and comfortable.

- **Cold Weather Care:** During the winter months, the girls were kept warm and comfortable with access to warm water, cozy blankets, herbal decoctions, and appropriate winter clothing.
- **Vaccinations:** On 18 January, 22 girls received their second dose of the HPV vaccine, administered by the AIIMS medical team, helping safeguard their long-term health.
- **Routine Medical Care:** Any seasonal illnesses were promptly addressed, ensuring students remained healthy and active throughout the term.
- **Hygiene Kits:** In February, all students received hygiene kits containing soap, shampoo, toothpaste, and petroleum jelly to promote personal care and cleanliness.
- **Deworming Program:** All girls were administered deworming treatment on 10 February as part of preventive health measures.
- **Accident Care:** Nisha from Class 12 sustained a finger fracture and received immediate and proper medical attention at MDM Hospital, ensuring a smooth recovery.

These measures reflect our continued commitment to creating a safe, healthy, and nurturing environment for all our students.



Nutrition & Refreshments:

- **Mid-Meal Snacks:** Nutritious snacks were regularly provided to the students between meals, helping to maintain energy and concentration during school hours.
- **Healthy Additions:** Twice a month, special wholesome snacks such as poha, roasted peanuts, chickpeas, and jaggery mixtures were offered. These additions not only added variety to the diet but also provided sustained energy and essential nutrients to keep the girls active and healthy.

Through these efforts, we continue to prioritize the well-being and nourishment of every student, ensuring they are ready to learn, play, and thrive.

New Academic Year Entrance Exams

In January, Veerni initiated the admission process for the upcoming academic year. Once again, the response from parents was overwhelming, with more than 200 applications received for only 22 available seats at the Veerni Institute.

There is no single fixed criterion for selection. Instead, Veerni follows a thoughtful and inclusive approach based on several key factors. These include assessing parental commitment to support their daughters through a seven-year educational program, giving priority to girls who are most at risk—such as child brides and those facing gender-based neglect—and identifying outstanding candidates who show strong academic ability and leadership potential.

The entrance examinations were conducted at the Veerni Institute on January 15, 16, and 30, with nearly 200 girls participating. The tests evaluated students in Hindi, English, Mathematics, and Science.

The overall selection process is holistic, considering both academic performance and personal circumstances. Shortlisted candidates, along with their parents, are invited for interviews to ensure that families understand and align with Veerni's vision and policies.

In addition, field visits are carried out to the girls' villages. These visits help the team gather insights from family members, local leaders, and the community, ensuring a fair and well-informed final selection.



Events and Celebrations:

At Veerni, celebrations provide opportunities for the girls to connect, learn about traditions, and enjoy moments beyond their daily routine. Key highlights this quarter include: -

- **Makar Sankranti Celebration:** The festival of Makar Sankranti was celebrated with great enthusiasm, highlighting its significance as a harvest festival and its message of unity and cultural heritage. Known by different names such as Lohri, Pongal, and Magh Bihu across India, the festival was marked by the distribution of sesame and jaggery ladoos to all the girls.
- **Republic Day Celebration:** On 26th January 2026, the Veerni Institute celebrated the 77th Republic Day with patriotic spirit and pride. The function began with the unfurling of the National Flag by Mrs. Vimlesh and Miss Veerni Ankur, followed by the National Anthem. A vibrant cultural program featuring songs, dances, and speeches highlighting constitutional values added to the significance of the day. The celebration concluded with the distribution of sweets.
- **Annual Sports Day (Reward Distribution Ceremony):** The Annual Sports Day Reward Distribution Ceremony was held on 25th January at the hostel ground. The event celebrated the achievements of the girls in various sports activities, recognizing their dedication, teamwork, and sportsmanship. Winners were awarded medals, certificates, and trophies, and the event concluded with the announcement of the overall champion house.
- **Farewell Party:** A heartfelt farewell for the outgoing batch (2025–2026) was organized on 11th January 2026 in the central hall of the Veerni Institute. The program began with a welcome address by the junior students and a Saraswati prayer. The juniors presented cultural performances, including dances, songs, and fun activities such as games and a fashion show. The highlight of the event was the “Miss Veerni” contest, where Miss Ankur was declared the winner and crowned by Mrs. Siyona and Mrs. Vimlesh. The event also featured motivational speeches, emotional reflections from senior students, and the presentation of farewell gifts. The celebration concluded with refreshments, a vote of thanks, and a group photograph, marking a memorable send-off.
- **Holi Celebration (March 2, 2026):** While many girls celebrated Holi with their families, students staying at the institute—especially those appearing for board examinations—enjoyed the festival at Veerni with special treats and festive cheer. A separate Holi celebration was later organized for the remaining students and staff, offering a joyful and refreshing break from academic activities.





Parent & Community Engagement

- Parent Interviews (Feb 4–9): Understanding perspectives on education, home-sickness, and ambitions.
- Parent-Matron Meetings: Juniors met parents on Feb 1; seniors on Feb 8. Feedback was shared on academics, health, and discipline.
- Communication at Home: Supervised calls allowed girls to share exam experiences and holiday plans with parents.

Career Guidance

- Two Class 12 girls, Sonam and Khushboo, were shortlisted for law university interviews. Khushboo was selected for CLAT preparation, reflecting Veerni's commitment to higher education opportunities.

Sports & Physical Development

- Daily sports sessions continued from 5–6 pm.
- Board exam students engaged in aerobic exercises indoors to balance academics with fitness.

Institutional Developments

- **New Matron:** Mrs. Mamta was appointed as the new matron at the Veerni Institute on January 15, 2026. She is a qualified and experienced professional with a strong background in student care. In her role, she will oversee the well-being, safety, and daily routine of the girls, while fostering a supportive and nurturing environment. Her qualifications, along with her compassionate and disciplined approach, are expected to make a positive impact on the students' overall growth and comfort.
- **Veerni Staff Visit to the New Institute:** In February, the Veerni team visited the under-construction campus to review its progress and thoughtfully plan the layout. The visit focused on organizing key spaces such as study halls, areas for cultural activities, and prayer rooms, ensuring that the new facility is well-designed to support the academic, cultural, and personal needs of both students and staff.



Result of Academic Year 2025-2026

The academic year 2025–2026 has been a year of hard work and success at Veerni Institute and Veerni Balika. Our girls have once again achieved 100% results and shown their dedication to learning and achieved excellent results across all classes.

These achievements are not just about marks. They show the curiosity, effort, and determination our girls bring to their studies every day.

None of this would be possible without the support of the Veerni family, our teachers, staff, mentors, and families who guide and encourage the girls at every step.

We are proud of each girl's effort and success. Their achievements are a step toward the bright futures they are creating for themselves.

Veerni Institute and Veerni Balika

Class Details	Total Number of Girls Appeared	First Division	Second Division
Class S K.G.	2	2	-
Class 4	5	3	2
Class 5	1	1	-
Class 6	12	8	4
Class 7	16	14	2
Class 8	13	13	
Class 9	26	21	5
Class 10	12	11	1
Class 11 (Arts)	4	4	-
Class 11 (Science)	4	4	-
Class 12 (Arts)	13	13	-
Class 12 (Science)	9	9	-
Total Girls	117	103	14

Visitors

This quarter, the Veerni Project was delighted to host the following visitors:

1. Mr. Carl Innace – 7th March 2026

2. Ms. Verena Zintzmeyer and Mr. Alex – 11th March 2026

Visit of Mr. Carl Innace

Mr. Carl Innace, a New York-based real estate developer and a friend of a board member of the Global Foundation for Humanity (USA), visited the Veerni Institute once again on 7th March 2026, following his earlier visit in May 2025. During his visit, he was taken to the construction site and briefed on the progress achieved since his last trip. He appreciated the steady development and commended the quality of the construction work.



Visit of Ms. Verena Zintzmeyer and Mr. Alex

On 11th March 2026, the Veerni Project warmly welcomed Ms. Verena Zintzmeyer and Mr. Alex from Switzerland. Ms. Verena, a friend of Jacqueline, was introduced to the institute and its initiatives through a detailed briefing by the Director of the Veerni Project. The visitors toured the Veerni Institute, observed various activities, and interacted with the Veerni girls. They were later shown the ongoing construction of the new building, which left a strong impression on them. They expressed admiration for the dedication and meaningful impact of the Veerni Project



Field Visit: Veerni Team's Visit to Dhundhara and Bhakri

As part of Veerni's girls' selection process, the team conducts comprehensive parents' interviews to explain the institute's policies, ensure family support, and set expectations for the student's academic and personal growth. Additionally, our team visits the girl's village to interact with her family, local leaders, and community members, gaining deeper insights into her environment, background, and specific needs.

On 17th March 2026, the Veerni team visited Dhundhara where they met the families of girls who had appeared for the entrance test. The visit included detailed discussions with the families and observations of the local environment to understand the girls' circumstances and assess their readiness for Veerni Institute. This thorough field investigation plays a crucial role in supporting the final selection process and ensuring a smooth transition for the girls into the institute.

On the same day, the team also visited Bhakri, a village previously adopted by Veerni, where the institute had earlier established a literacy center and provided medical support. During the visit, Mrs. Kamli, a former Veerni promoter, highlighted a girl from the village with significant potential to join Veerni in the upcoming academic session. The team engaged with her family and community, assessing her background and aspirations to ensure she receives the necessary guidance and support at Veerni.



The visit was highly productive, providing the Veerni team with valuable insights that strengthen the selection process and help maintain the institute's commitment to empowering girls through education.

Construction Update – New Veerni Institute Building

The construction of the new Veerni Institute building at Village Kerla, Jhanwar, Jodhpur has now reached an advanced stage, moving from structural work to interior finishing. Key ongoing activities include:

- Construction of internal partition walls on the second floor
- Flush door installation with hardware fittings
- Flooring, plastering, and white putty application
- Tile work in washrooms and other designated areas
- Terrace parapet wall construction and external façade progress

All work is closely monitored to ensure alignment with architectural plans, quality of materials, and workmanship standards. The project continues on schedule, and these finishing stages are crucial to creating a safe, functional, and inspiring environment for Veerni girls.

With steady progress, the new campus is set to provide a modern, well-equipped facility that will support Veerni's educational and social initiatives for years to come.



Conclusion

The January–March 2026 quarter shows strong academic performance, active participation in events, and steady progress in building a safe and supportive learning environment. The girls are developing skills, confidence, and discipline that will help them succeed in the future.

The ongoing work on the new campus will provide improved facilities and space for learning and growth. We are proud of the girls' achievements and the collective effort of everyone involved in supporting them.

As we move forward, Veerni remains focused on providing quality education, holistic development, and opportunities for every student.

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